### **Lesson 4: Representation Matters**

#### **Objectives:**

- Students will be able to identify an argument and the key examples that support the argument.
- Students will be able to draw connections between two articles in order to answer a guiding question.

#### Overview

When you watch TV, go to the movies, or see advertisements, do you see people who look like you? Do you think these people are good role models? In this lesson, you will think about why it's important for all people to see themselves represented, or shown, in the world around them. You will also learn about girls and women who are fighting for more representation and better role models.

#### **Comprehension Questions**

- What is "representation," and why does it matter for girls and women to see themselves represented?
- How are the girls in the article fighting for change?





## Part 1: Video Analysis

<b>Directions:</b> Watch the GirlChat video titled, "Representation Matters." Then, answer the questions below.	
1. What is the main argument that the women are making in the video?	
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<ol> <li>What examples do the women use to support their argument? Give at least two examples.</li> </ol>	_
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# Part 2: Paired Text Analysis

Directions: After reading the two articles, complete the graphic organizer below. Question for both texts: Why does it matter for girls and women to see themselves represented in the world around them? Article 1: Girls want park statues of Article 2: Superheroes for girls women Add details from the article below that Add details from the article below that help help you answer the question: you answer the question: Answer the question based on details from both texts:

